

**Interinstitutional Articulation Agreement Between
District School Board of Clay County and
District Board of Trustees of St. Johns River Community College**

Section 1007.235, Florida Statutes, specifies the development of district interinstitutional articulation agreements between the community college presidents and the superintendents of schools within their respective community college districts for the purpose of providing a primary framework within which all future interinstitutional objectives and activities shall be described. The District School Board of Clay County, hereinafter referred to as the School Board, and the District Board of Trustees of St. Johns River Community College, hereinafter called SJRCC, desire to implement the above statute and have, therefore, established an articulation committee with representation from the School Board and SJRCC. Each year, this articulation committee will review this Agreement and the performance of parties hereunder in order to assure both parties that it continues to serve their mutual interest.

Committee members shall include:

- Appointed School Board Representative, Clay County School Board (Co-Chair)
- Provost of Open Campus, SJRCC (Co-Chair)
- Dean of Academic Success & Student Retention, SJRCC
- Dean of Arts and Sciences, SJRCC
- Dean of Business, Computer, and Apprenticeship Programs, SJRCC
- Dean of Counseling, SJRCC
- Director of Dual Enrollment, SJRCC
- Director of Tech Prep/Career Pathways, SJRCC
- Director of Career Education, School Board
- Appointed School Board Representative
- Appointed School Board Representative

The term of this agreement shall commence August 1, 2008, and end July 31, 2009. Either party may cancel this Agreement upon thirty (30) days written notice should the other party fail substantially to perform in accord with its terms through no fault of the party initiating the termination. This Agreement may be amended only by written communication signed by the Superintendent of the District School Board of Clay County and the President of St. Johns River Community College.

The School Board and SJRCC agree as follows:

1. Ratification of articulation agreements between the community college and school district.

This agreement replaces any existing agreement with the School Board and SJRCC regarding the Interinstitutional Articulation Agreement.

2. Programs available to students eligible for dual enrollment.

Program Description: Dual enrollment, an articulated mechanism between the School Board and SJRCC, shall serve to shorten the time necessary for students to complete the requirements associated with the conference of a degree, broaden the scope of curricular options available to students, and/or obtain opportunities for completing vocational/technical programs. Section 1007.271, Florida Statutes, establishes that "the dual enrollment program is the enrollment of an eligible secondary

student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree" (Section 1007.271(1), F.S.). "Early admission shall be a form of dual enrollment through which eligible secondary students enroll in a postsecondary institution on a full-time basis in courses that are creditable toward the high school diploma and the associate or baccalaureate degree" (Section 1007.271(7), F.S.). "Career early admission is a form of career dual enrollment through which eligible secondary students enroll full time in a career center or a community college in courses that are creditable toward the high school diploma and the certificate or associate degree" (1007.271(8), F.S.). Students enrolled as dual enrollment, early admission, or career early admission shall be exempt from the payment of registration, tuition, and laboratory fees. Students enrolled as dual enrollment, early admission, and career early admission will be eligible to participate in both high school and College activities as appropriate including graduation and other extracurricular activities.

Course Offerings: Dual enrollment college credit courses are recommended to the State Board of Education by the State Articulation Coordinating Committee as meeting high school graduation requirements. The *Dual Enrollment Course -- High School Subject Area Equivalency List* states the relationship between high school and college course subject areas and dictates the awarding of credit for said classes (**Appendix A**). All courses in the Statewide Course Numbering System, with the exception of remedial courses and physical education skills courses, can be used for dual enrollment credit and count toward high school graduation, including electives. These courses may include but are not limited to communications, humanities, mathematics, science, social sciences, foreign languages, and technical education courses. Physical education and college preparatory courses are excluded from this Agreement. Neither high school nor dual enrolled students may be permitted to pay to take any college courses, including physical education or college preparatory classes.

Course Scheduling: Section 1007.271(5), Florida Statutes, establishes that "District school boards shall annually assess the demand for dual enrollment and other advanced courses, and the district school board shall consider strategies and programs to meet that demand and include access to dual enrollment on the high school campus whenever possible. Alternative grade calculation, weighting systems, or information regarding student education options which discriminates against dual enrollment courses is prohibited." So as to implement the above statute, the School Board and SJRCC will work collaboratively to ensure students eligible for dual enrollment shall be permitted to enroll in dual enrollment courses offered on the high school site, on SJRCC's campuses, and/or offered through distance learning as appropriate. Students eligible for dual enrollment shall be permitted to enroll in dual enrollment courses conducted during school hours, after school hours, and during the summer terms.

Course Credit: Students enrolled in dual enrollment courses shall earn both high school credit from the School Board and college credit from SJRCC if they meet the minimum requirements for satisfactory completion of such courses. Students who complete a three (3), four (4), or five (5) credit dual enrollment course at SJRCC with a passing grade will earn at least one-half (1/2) credit in the designated subject towards the high school diploma and/or credit assigned by the *Dual Enrollment Course -- High School Subject Area Equivalency List*. The School Board will "weigh dual enrollment courses the same as advanced placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated" (Section 1007.271, F.S.). Grades assigned by the post-secondary institution for Dual Enrollment courses, including the "W," are to be accepted at face value by the School Board and are not to be changed on the student's high school academic record (SBE Rule 6A-1.09941, F.A.C.).

Eligibility Criteria for Student Participation in Dual Enrollment: Students eligible for dual enrollment must have completed the tenth (10th) grade, have an unweighted GPA of 3.0, and demonstrate readiness for college coursework through scores on college placement tests. Participation in career/vocational dual enrollment requires a 2.0 unweighted GPA. Participation in the career early admission program is limited to students who have completed a minimum of six (6) semesters of full-time secondary enrollment, including studies undertaken in the ninth grade. Dual enrollment students will be required to complete the CPT, ACT, and/or SAT. No student shall be enrolled in a college credit mathematics or English dual enrollment course unless the student has demonstrated adequate precollegiate preparation on the appropriate sections of the CPT, ACT, or SAT. High school students who do not meet the minimum class standing but who are enrolled in a career academy or are otherwise selected by their high school administration for participation in dual enrollment and meet the other minimum requirements may do so upon petition to SJRCC's Dual Enrollment Office by their school district. High school students not enrolled through the dual enrollment program shall not be permitted to take college level credit classes at SJRCC under any circumstances or proviso.

Parent & Student Notification: The School Board and SJRCC will work collaboratively to notify eligible students and their parents of dual enrollment acceleration mechanisms. The School Board shall inform all eligible secondary students and their parents of dual enrollment as an educational option and mechanism for acceleration, including eligibility criteria, and the process by which students exercise their option to participate in dual enrollment. This information shall be included annually in each high school's curriculum guide, programs of study, student progression plan, and/or course catalog. SJRCC shall work with each high school to provide information for their curriculum guides/progression plans/course catalogs, will coordinate inquiries to SJRCC from parents and students with high school guidance staff, and will communicate directly with parents and students about dual enrollment options as appropriate. Additionally, SJRCC's Director of Dual Enrollment will host annual Information Sessions for potential dual enrollment students on each of SJRCC's campuses. The Director of Dual Enrollment will also host Information Sessions at the high school sites by request.

College Placement Test (CPT): The Florida College Entry-Level Placement Test (CPT) will be administered by SJRCC to high school students eligible for dual enrollment upon request by any School Board high school principal or the principal's designee at times and places based on mutual agreement. SJRCC will be solely responsible for providing test security at all testing sites. SJRCC will administer and provide the CPT test materials at no charge for high school students eligible for dual enrollment. SJRCC will provide test results for individual students to the appropriate high school's guidance counselors. Interpretation of dual enrollment students' CPT test results will be provided by SJRCC to high school personnel for distribution to students and to assist in the development of academic interventions by high schools to improve student skills.

Testing at the College Campus: The CPT may be administered at a testing center at SJRCC as arranged with the high school. Students will be responsible for providing their own transportation to the College. Reasonable accommodations will be provided at the test site at the expense of the College for the administration of the CPT to students with disabilities.

Testing at the High School Site: If twenty (20) or more high school students eligible for dual enrollment prearrange through their guidance counselors to take the CPT, the CPT may be administered at a high school facility designated by the high school and approved by SJRCC as an appropriate test site. Reasonable accommodations will be provided at the test site at the expense of the high school for the administration of the CPT to students with disabilities. An SJRCC assessment staff member will provide test materials and test administration at all testing sessions and will

inventory and return materials to the SJRCC assessment center. If the number of students testing is great enough to require additional proctors beyond the SJRCC staff members in attendance, the high school will provide additional proctors to ensure that testing requirements are met.

Retaking the CPT: Dual enrollment students may retake the CPT once during their high school tenure. If a student's score on the CPT is within five (5) points of the cutoff, the student may submit a petition to the Director of Dual Enrollment requesting permission to retest. Students may petition to retest once.

Procedures for Participation:

Application Procedure: In order to participate in dual enrollment at SJRCC, dual enrollment eligible high school students will be required to first meet with their high school guidance counselor to receive the Dual Enrollment Admission Form. The completed Dual Enrollment Admission Form must be submitted, with all necessary signatures, to the student's high school guidance counselor as soon as possible, ideally not later than 30 days before that academic term's Dual Enrollment Registration (date to be determined by SJRCC Records Office prior to each registration period). The high school guidance counselor will confirm that the student has the appropriate class standing, CPT, ACT, or SAT test scores, and GPA to be eligible for Dual Enrollment prior to forwarding the application to SJRCC.

Acknowledgement of Principles of Participation: Students selected for participation in Dual Enrollment and their parents must both sign and agree to the *Principles of Participation for Dual Enrollment/Early Admission Program (Appendix B)*. This document will be provided to students with the Dual Enrollment Admission Form and must be submitted to the Dual Enrollment Office prior to registration.

Registration Procedure: After acceptance into the Dual Enrollment program, the student and high school guidance counselor will meet to fill out the course registration form. The Dual Enrollment Course Registration Form should be submitted as soon as possible, ideally not later than fifteen (15) business days before that academic term's Dual Enrollment Registration Date. During Dual Enrollment Registration, dual enrollment students taking courses on the College site will be required to come to the SJRCC campus to confirm and process their registration. Failure to attend the Dual Enrollment Registration Session may result in the student not being registered for dual enrollment courses on the College site. Students registering for dual enrollment courses taught on the high school site need not attend the Dual Enrollment Registration Session.

Schedule Changes: In order to ensure high school graduation is not compromised, dual enrollment students must coordinate all schedule change requests with their high school guidance counselor. The high school guidance counselor will then submit the necessary paperwork on the student's behalf to the Office of Dual Enrollment for processing. All schedule changes must be completed by the College's published schedule change deadline.

Withdrawing from a Course: In order to ensure high school graduation is not compromised, dual enrollment students must coordinate all course withdrawal requests with their high school guidance counselor. The high school guidance counselor will then submit the necessary paperwork on the student's behalf to the Office of Dual Enrollment for processing. Dual enrollment students who earn a "W" by withdrawing from a course will be subject to dismissal from the dual enrollment program.

Satisfactory Progress: Dual enrollment students who earn below a "C" (including a "W" grade) in any dual enrollment course will be subject to dismissal from the dual enrollment program. Dual enrollment students must maintain an unweighted cumulative high school GPA of 3.0 or higher in order to continue in the dual enrollment program. Career/vocational dual enrollment students must maintain an unweighted cumulative high school GPA of 2.0 or higher in order to continue in the dual enrollment program. Students who do not meet these minimum standards to continue in dual enrollment may contact the Dual Enrollment Office to learn about the petition process.

Maximum Course Load: Dual enrollment students may take a maximum of ten (10) dual enrollment credit hours in the fall term, ten (10) dual enrollment credit hours in the spring term, and six (6) dual enrollment credit hours in each summer term. Early admission dual enrollment students must take a minimum of twelve (12) and a maximum of fifteen (15) dual enrollment credit hours each fall and spring term.

Final Course Grades: At the end of the semester after grades are posted, the Dual Enrollment Office will transmit students' final course grades to the high school guidance counselors. Students may view their final course grades through SJRCC's online system at <http://mysjrcc.sjrcc.edu>

College Academic Calendar: Dual enrollment students are required to adhere to SJRCC's Academic Calendar and attend all regularly scheduled classes, regardless of any conflicts with high school holidays or extracurricular activities. SJRCC's Academic Calendar is available in the College Catalog and also posted online at <http://sjrcc.edu/academcal.html>

Procedure for Graduating Seniors: All graduating high school seniors who meet their district's Dual Enrollment eligibility requirements are eligible to take Summer A courses at St. Johns River Community College. Graduating high school seniors are responsible for all the expenses of summer courses because Dual Enrollment credits must count towards high school graduation. Students will be able to get information from their guidance counselor and/or through SJRCC's Dual Enrollment Office.

College Guidance Services: Prior to the beginning of the fall term, SJRCC's Dual Enrollment Office will host Dual Enrollment Orientation Sessions on the College campus for new and returning dual enrollment students. The purpose of the Dual Enrollment Orientation Sessions will be to introduce the Dual Enrollment students to the College campus; highlight the SJRCC guidance, career, library, and college planning services available; and clarify College policies and procedures. A key advising point that will be shared with parents and students is that dual enrollment grades are calculated and recorded in the student's college GPA and transcript, creating a permanent record that can impact future university admission decisions. At this time, all high school dual enrollment students will be assigned a MySJRCC account. Through this online portal, the College will send the student communications about educational and career development activities. Additionally, dual enrollment students will work with the staff of SJRCC's Dual Enrollment Office regularly throughout the process of planning and scheduling dual enrollment courses. Dual Enrollment and Early Admission students will be required to meet with a College advisor after completion of 24-30 college credits. The School Board's guidance staff will maintain oversight and monitoring responsibility to ensure the meeting of high school graduation requirements remains the first priority.

Student Policies, Procedures, and Behavioral Expectations: Students enrolled in dual enrollment classes will be subject to the student policies and procedures of both the School Board and SJRCC. Should a conflict be identified as a result of either institution's policies or procedures, the School Board and SJRCC will notify each other of behavioral infractions and will jointly resolve the conflict while providing due process for students. College policies and procedures are published in the College Catalog and are also available online on the Student Services website at <http://sjrcc.edu/studserv.html>

Program Management and Quality Assurance: Dual enrollment courses are college courses with the identical content and learning outcomes expected of all other college courses identified with the same statewide course prefixes and numbers. To ensure that the dual enrollment program demonstrates the level of academic rigor expected of all college courses and programs, the School Board and SJRCC's Dual Enrollment Program will adhere to the rules dictated in the *Statement of Standards of Dual Enrollment/Early College Programs in the Florida Community College System*

(Appendix C). To that end, teachers of dual enrollment courses will have college teaching credentials established by the Southern Association of Colleges and Schools (SACS). Appropriate School Board and SJRCC staff shall meet and confer to recommend qualified faculty for dual enrollment classes taught on the high school site. Preference will be given to qualified high school teachers in the selection process. All instructors will meet or exceed the academic and professional preparation requirements for teaching at SJRCC. Faculty teaching general education courses will have completed at least eighteen (18) graduate semester hours in the teaching discipline and hold at least a master's degree; instructors teaching technical education courses will typically have completed a baccalaureate degree with appropriate work experience. SJRCC shall appoint all instructors. If no high school teacher qualifies as an adjunct instructor, SJRCC staff will be used when possible. SJRCC will evaluate instruction and monitor student performance in all dual enrollment classes using the same criteria for judging instructional quality as in effect in all classes offered at the College. Course content, requirements, and evaluation components for dual enrollment courses taught on the high school site will be identical to those taught on SJRCC's campuses.

Dual Enrollment Advisory Committee: The School Board and SJRCC shall appoint an advisory committee to make recommendations regarding the dual enrollment classes and other aspects of this Agreement.

Administration: SJRCC shall appoint an administrator, the Director of Dual Enrollment, who shall represent SJRCC in all matters pertaining to the operation of dual enrollments classes and shall serve as liaison between the School Board and SJRCC. The School Board shall appoint an administrator who shall represent the School Board in all matters pertaining to the operation of the dual enrollment classes and shall serve as liaison between the School Board and SJRCC.

Submission of Updated IAA to the Florida DOE: The School Board shall be responsible for transmitting annually an updated copy of the Interinstitutional Articulation Agreement to the Florida Department of Education, Office of Articulation, by the start date of the fall term.

Responsibility for Costs:

Full-Time Equivalency Funding: Both the School Board and SJRCC shall be eligible for Full-Time Equivalency (FTE) funding in accordance with Florida law and rules.

Student Fees: Any student enrolled in the dual enrollment program shall be exempt from the payment of textbook, registration, tuition, and laboratory fees. Students enrolled in dual enrollment courses will be responsible for the cost of any personal or consumable items associated with a specific course or program such as school supplies, background checks, blood tests, etc.

Textbooks: SJRCC shall select textbooks used in dual enrollment courses. Payment for required textbooks for classes conducted on the high school campuses or on SJRCC's campuses will be through the individual high schools. The textbooks shall be the property of the School Board. Inventories of dual enrollment textbooks will be maintained by individual high schools. Textbooks used by dual enrollment students at high school sites will follow the Department of Education's cycle for textbook replacement, with the following provisions: 1) the College has not changed the textbook, or 2) the new textbook edition has not so substantively changed in content that it has rendered the previous edition unusable.

Instructor Fees: SJRCC is responsible for the full cost of the instructor for courses taught on SJRCC's campuses. SJRCC is responsible for the full cost of the instructor for courses that meet the College's minimum enrollment requirement that are taught on the high school site outside of the instructor's regular high school teaching load. The School Board is responsible for the full cost of the instructor for courses taught at the high school sites as part of the instructor's regular high school teaching load.

Facility and Laboratory Fees: SJRCC is responsible for the full cost of any facility and laboratory fees for courses taught on SJRCC's campuses. The School Board is responsible for the full cost of any facility and laboratory fees for courses taught on the high school site.

Disability Services: As required by law, students with disabilities must receive appropriate accommodations. SJRCC will be responsible for the cost of providing the necessary accommodations for courses taken on SJRCC campuses. The School Board will be responsible for the cost of providing the necessary accommodations for courses taken at the high school sites.

Transportation: Students will be responsible for providing their own transportation to and from dual enrollment classes on SJRCC's campuses.

3. Mechanisms and strategies for reducing the incidence of postsecondary remediation in math, reading, and writing for first-time-enrolled recent high school graduates.

Based upon the findings in the postsecondary readiness-for-college report produced pursuant to Section 1008.37, F.S., the School Board and SJRCC shall provide mechanisms and strategies for reducing the incidence of postsecondary remediation in math, reading, and writing for first-time-enrolled recent high school graduates through a readiness assessment. SJRCC shall administer the CPT to tenth, eleventh, and twelfth grade students as requested by the School Board's high schools and provide individual student interpretation of CPT assessments for high school staff in order to determine the need for remediation reduction interventions or transition from high school to college. Additionally, SJRCC's Continuing Education Department shall schedule and offer at a nominal cost CPT review workshops for current high school students and recent high school graduates who wish to review the skills tested on this exam.

4. Mechanisms and strategies for promoting Career Pathways programs of study.

SJRCC's Director of Tech Prep/Career Pathways Consortia and other representatives of SJRCC's Workforce Development Office shall make presentations to students as part of the guidance program to assist students in developing high school plans of study. SJRCC's Director of Tech Prep/Career Pathways Consortia shall be in regular contact with School Board Directors of Career Education and high school Career Pathways students to maintain and review student career pathways at regular intervals. Additional terms, conditions, and provisions agreed upon by the Career Pathways Consortia are set forth in the Career Pathways Articulation Agreement (**Appendix D**).

5. Mechanisms and strategies for improving the preparation of elementary, middle, and high school teachers.

In recognition of the statewide critical teacher shortages, through SJRCC's Educator Preparation Institute (EPI), SJRCC and the School Board shall work together toward implementing strategies and activities that address ongoing professional development of current and future district teachers.

In-Service Teachers in Need of Professional Certification Coursework: Through the College's EPI, current School Board teachers working towards their Florida Professional Teacher Certification can complete the requisite coursework for certification, either on campus or online. This can be accomplished through either the EPI model or traditional college coursework. In-service district teachers will be given preference in these limited availability programs, and each semester limited tuition waivers will be made available for in-service district teachers participating in the EPI certification model.

In-Service Teachers in Need of Recertification Coursework: Through the College's EPI, current School Board teachers working towards renewing their Florida Professional Teacher Certification can complete the requisite coursework, either on campus or online. SJRCC's Office of the Open Campus will work with in-service teachers to ensure they secure seats in these limited availability courses. The St. Johns River Tech Prep/Career Pathways Consortium may provide additional in-service opportunities to support the development and implementation of programs of study.

Counselor Staff Development: Annual programs shall be sponsored by SJRCC for School Board middle and high school counselors to provide staff development opportunity and the collaborative development of strategies to support students' postsecondary transition. The St. Johns River Tech Prep/Career Pathways Consortium may provide additional in-service opportunities to support the development and implementation of programs of study.

Child Care and Paraprofessional Training: The childcare training programs offered through SJRCC's Open Campus provide students an opportunity to gain basic paraprofessional education or renew or increase students' knowledge and competencies. SJRCC's child care courses lead to certification for those wishing to work in a commercial child care center, those who wish to run a home child care center, and those who wish to obtain the Florida Child Care Professional Credential (FCCPC) Certificate.

Pre-Service Teacher Training: Through the College's EPI, anyone who has an accredited non-education Bachelors degree and wishes to transition to a career as a teacher can work towards their Florida Professional Teacher Certification. This can be accomplished through either the EPI model or traditional college coursework. Coursework can be completed either on campus or online. Limited scholarships and financial aid are available for those who qualify.

DRAFT

**2008-2009 Interinstitutional Articulation Agreement Execution Between
District School Board of Putnam County and
St. Johns River Community College**

The Articulation Committee shall annually analyze and assess the effectiveness of mechanisms and strategies set forth in this agreement and report the results of such analyses to the School Board of Clay County and the District Board of Trustees of St. Johns River Community College. Analyses shall include identified problems, corrective actions, strategies, and associated costs.

This Agreement is subject to all pertinent state and federal laws and regulations of the Department of Education, State of Florida, Title VI and VII of the Civil Rights Act of 1964, and all regulations, rules, and guidelines promulgated thereunder. The parties expressly agree to maintain records in compliance with the Florida Public Records Act subject only to the privacy rights guaranteed by applicable state and federal laws and regulations. The violation of any federal or state law or regulation in the conduct of this Agreement may constitute a breach of this Agreement. Under determination of such violation, this Agreement may be terminated. It is expressly understood by both parties that neither party has authority or control over the other party's employees, officers, or agents.

This agreement is made between the District Board of Trustees of St. Johns River Community College and the District School Board of Clay County.

Signed on this _____ day of _____ 2008

for the District Board of Trustees of St. Johns River Community College:

Chairman, St. Johns River Community College

President, St. Johns River Community College

Signed on this _____ day of _____ 2008

for the District School Board of Clay County:

Chairman, District School Board of Clay County

Superintendent, District School Board of Clay County

Appendix A

The Dual Enrollment Course – High School Subject Area Equivalency List

DRAFT

**DUAL ENROLLMENT COURSE – HIGH SCHOOL SUBJECT AREA
EQUIVALENCY LIST
Effective Date: July 2008**

ELECTIVES

Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment. Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed below shall be awarded 0.5 high school credits, either as an elective or as designated in the local interinstitutional articulation agreement.

FOREIGN LANGUAGE COURSES: All four-credit foreign language courses (including American Sign Language) shall be awarded one full high school credit.

*** Indicates courses that all community colleges and universities offer or accept in transfer as a part of their general education requirements. For more information on general education requirements at public colleges and universities, [click here](#).*

Please note: PSY X012 "Introduction to Psychology" is also offered or accepted by all institutions as a part of their general education programs, but is a high school elective, and therefore not included on this list.

ENGLISH

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT					HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
AML	X	000	SURVEY OF AMERICAN LITERATURE	English	0.5		
AML	X	001	INTRODUCTION TO AMERICAN FOLKLORE	English	0.5		
AML	X	010	American Literature I: Colonial to the Civil War	English	1.0		
AML	X	011	American Literature I: Colonial to 1875	English	1.0		
AML	X	012	American Literature I: Colonial to 1900	English	1.0		
AML	X	020	American Literature II: Civil War to Present	English	1.0		
AML	X	021	American Literature II: 1875 to Present	English	1.0		
AML	X	022	American Literature II: 1900 to Present	English	1.0	**	
AML	X	023	American Literature: 1900 to the Present	English	1.0		
AML	X	050	MODERN AMERICAN LITERATURE	English	0.5		
AML	X	070	SURVEY OF AMERICAN LITERATURE	English	0.5		
AML	X	300	MAJOR AMERICAN AUTHORS	English	0.5		
AML	X	301	Studies in Individual American Authors	English	1.0		
AML	X	410	ISSUES IN AMERICAN LITERATURE AND CULTURE	English	0.5	**	
ENC	X	101	Freshman Composition Skills I	English	1.0	**	
ENC	X	102	Freshman Composition Skills II	English	1.0	**	
ENC	X	107	Advanced College Writing	English	1.0		
ENC	X	121	Honors Freshman Composition Skills I	English	1.0		
ENC	X	122	Honors Freshman Composition Skills II	English	1.0		
ENC	X	123	Honors Introduction to Writing	English	1.0		
ENC	X	133	LIBRARY RESEARCH AND WRITING	English	0.5		
ENC	X	135	ARGUMENT AND PERSUASION (NON-GORDON)	English	0.5		
ENC	X	141	Writing About Literature	English	1.0		
ENC	X	144	FRESHMAN ARTICLE AND ESSAY WORKSHOP	English	0.5		
ENC	X	145	Freshman Special Topics Composition	English	1.0		
ENC	X	210	Technical Report Writing	English	0.5		
ENC	X	300	Intermediate Composition	English	1.0		
ENC	X	301	Advanced Composition	English	1.0		
ENC	X	302	Advanced Composition II	English	1.0		
ENC	X	305	Topics in Advanced Composition	English	1.0		
ENC	X	321	Advanced Composition	English	1.0		
ENC	X	012	APPROACHES TO LITERARY CRITICISM	English	0.5		

*** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.*

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
ENL	X	000	British Literature Survey:Comprehensive	English	1.0	
ENL	X	010	English Literature to 1660	English	1.0	
ENL	X	011	English Literature to 1750	English	1.0	
ENL	X	012	English Literature to 1798	English	1.0	
ENL	X	020	English Literature since 1660	English	1.0	
ENL	X	021	English Literature since 1750	English	1.0	
ENL	X	022	English Literature since 1798	English	1.0	
ENL	X	250	RESTORATION AND 18TH CENTURY LITERATURE	English	0.5	
ENL	X	251	VICTORIAN AND EDWARDIAN LITERATURE	English	0.5	
ENL	X	273	MODERN BRITISH LITERATURE	English	0.5	
ENL	X	280	CONTEMPORARY BRITISH LITERATURE	English	0.5	
LIN	X	670	Writing and Grammar	English	0.5	
LIN	X	742	English Grammar and Style	English	0.5	
LIT	X	000	Introduction to Literature	English	1.0	
LIT	X	081	Introduction to Modern Literature	English	1.0	
LIT	X	090	Contemporary Literature	English	0.5	
LIT	X	100	World Literature	English	1.0	
LIT	X	110	World Literature through Renaissance	English	1.0	
LIT	X	118	Honors World Literature I	English	1.0	
LIT	X	120	World Literature since Renaissance	English	1.0	
LIT	X	128	Honors World Literature II	English	1.0	

MATHEMATICS

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
MAA	X	102	Advanced Multivariable Calculus I	Mathematics	1.0	
MAC	X	105	College Algebra	Mathematics	1.0	**
MAC	X	106	Combined College Algebra/Pre-Calculus	Mathematics	1.0	
MAC	X	107	College Algebra II	Mathematics	1.0	
MAC	X	114	Trigonometry	Mathematics	1.0	**
MAC	X	138	COLLEGE ALGEBRA AND TRIG II	Mathematics	1.0	**
MAC	X	140	Precalculus Algebra	Mathematics	1.0	**
MAC	X	145	PRECALCULUS MATH	Mathematics	1.0	**
MAC	X	147	Precalculus Algebra/Trigonometry	Mathematics	1.0	**
MAC	X	154	Analytic Geometry	Mathematics	1.0	
MAC	X	223	Calculus For Architecture I	Mathematics	1.0	
MAC	X	233	Calculus For Business I	Mathematics	1.0	**
MAC	X	234	Calculus For Business & Soc. Science II	Mathematics	1.0	
MAC	X	241	Life Science Calculus I	Mathematics	1.0	
MAC	X	242	Life Science Calculus II	Mathematics	1.0	
MAC	X	253	Calculus For Engineering Technology I	Mathematics	1.0	
MAC	X	254	Calc. For Engineering Technology II	Mathematics	1.0	
MAC	X	281	Engineering Calculus I	Mathematics	1.0	
MAC	X	282	Engineering Calculus II	Mathematics	1.0	
MAC	X	283	Engineering Calculus III	Mathematics	1.0	
MAC	X	300	Calculus	Mathematics	1.0	**
MAC	X	311	Calculus I	Mathematics	1.0	**
MAC	X	312	Calculus II	Mathematics	1.0	**
MAC	X	313	Calculus III	Mathematics	1.0	**
MAC	X	331	Integrated Math I	Mathematics	1.0	
MAC	X	332	Integrated Math II	Mathematics	1.0	
MAC	X	333	Integrated Math III	Mathematics	1.0	
MAC	X	334	Integrated Math IV	Mathematics	1.0	
MAC	X	421	Calculus With Differential Equations I	Mathematics	1.0	

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
MAC	X	422	Calculus With Differential Equations II	Mathematics	1.0	
MAC	X	423	Calculus With Differential Equations III	Mathematics	1.0	
MAC	X	472	Honors Calculus I	Mathematics	1.0	
MAC	X	473	Honors Calculus II	Mathematics	1.0	
MAC	X	474	Honors Calculus III	Mathematics	1.0	
MAD	X	100	APPLICATIONS ORIENTED ALGEBRA	Mathematics	1.0	
MAD	X	104	DISCRETE MATHEMATICS	Mathematics	1.0	
MAD	X	401	Numerical Analysis	Mathematics	1.0	
MAP	X	302	Differential Equations	Mathematics	1.0	**
MAP	X	401	Advanced Differential Equations	Mathematics	1.0	
MAS	X	103	Linear Algebra	Mathematics	1.0	
MAS	X	105	Linear Algebra	Mathematics	1.0	
MAS	X	106	LINEAR ALGEBRA I	Mathematics	1.0	
MAS	X	121	Linear Operations and Differential Equations	Mathematics	1.0	
MAS	X	300	Numbers and Polynomials	Mathematics	1.0	
MAT	X	033	Intermediate Algebra	Mathematics	0.5	
MGF	X	106	Liberal Arts Mathematics I	Mathematics	1.0	**
MGF	X	107	Liberal Arts Mathematics II	Mathematics	1.0	**
MGF	X	108	Honors Mathematical Ideas & Explorations	Mathematics	1.0	
MGF	X	111	Geometry And Measurement	Mathematics	1.0	
MGF	X	112	Informal Logic	Mathematics	1.0	
MGF	X	113	Mathematics For Teachers I	Mathematics	1.0	
MGF	X	114	Mathematics For Teacher II	Mathematics	1.0	
MGF	X	120	Basic Probability (L)	Mathematics	1.0	
MGF	X	131	SOFTWARE SOLUTIONS FOR MATHEMATICS	Mathematics	1.0	
MGF	X	210	Finite Mathematics	Mathematics	1.0	
MGF	X	214	FINITE MATH TAUGHT THROUGH ENVIRONMENT	Mathematics	1.0	
MHF	X	300	ELEMENTARY MATHEMATICAL LOGIC	Mathematics	1.0	
MTG	X	204	INFORMAL GEOMETRY	Mathematics	1.0	
MTG	X	206	College Geometry	Mathematics	1.0	
MTG	X	212	College Geometry	Mathematics	1.0	
OMB	X	100	BASIC BUSINESS STATISTICS	Mathematics	1.0	
STA	X	013	Basic Descript. & Inferential Statistics	Mathematics	1.0	
STA	X	014	Descriptive and Inferential Statistics	Mathematics	1.0	
STA	X	021	Introd. to Statistics and Probability	Mathematics	1.0	
STA	X	022	Basic Statistics	Mathematics	1.0	
STA	X	023	Statistical Methods I	Mathematics	1.0	
STA	X	037	Statistics with Calculus	Mathematics	1.0	
STA	X	122	Statistical Applic. in Social Science I	Mathematics	1.0	

PERFORMING/FINE ARTS

Subject area credit in Performing/Fine Arts is awarded for approved courses regardless of whether a lab is taken with the course.

All performing fine arts courses must be taken for 3 or more college credit hours in order to be guaranteed 0.5 high school credits.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ARC	X	301	Architectural Design I	Performing Fine Arts	0.5
ARC	X	701	Architectural Development	Performing Fine Arts	0.5
ARH	X	000	Art Appreciation	Performing Fine Arts	0.5

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ARH	X	002	THE ARTISTIC EXPERIENCE	Performing Fine Arts	0.5
ARH	X	003	Purposes Of Art	Performing Fine Arts	0.5
ARH	X	006	History Of Visual Ideas I	Performing Fine Arts	0.5
ARH	X	010	INTRODUCTION TO ART HISTORY	Performing Fine Arts	0.5
ARH	X	050	Art History I	Performing Fine Arts	0.5
ARH	X	051	Art History II	Performing Fine Arts	0.5
ARH	X	052	INTRODUCTION TO ART HISTORY II	Performing Fine Arts	0.5
ARH	X	060	THE HISTORY OF ARCHITECTURE	Performing Fine Arts	0.5
ARH	X	402	ART HISTORY 3	Performing Fine Arts	0.5
ARH	X	411	Art History: Modern Art	Performing Fine Arts	0.5
ARH	X	500	INTRODUCTION TO NON-WESTERN ART	Performing Fine Arts	0.5
ART	X	001	Studio Art For Nonmajors	Performing Fine Arts	0.5
ART	X	003	Studio Art For Majors	Performing Fine Arts	0.5
ART	X	100	Crafts I	Performing Fine Arts	0.5
ART	X	110	Ceramics I	Performing Fine Arts	0.5
ART	X	111	Ceramics II	Performing Fine Arts	0.5
ARTS	X	130	FABRIC/FIBER: LOWER	Performing Fine Arts	0.5
ARTS	X	150	METALS: LOWER	Performing Fine Arts	0.5
ARTS	X	162	WOOD, METAL AND PLASTICS	Performing Fine Arts	0.5
ART	X	181	Stained Glass	Performing Fine Arts	0.5
ART	X	201	Design I	Performing Fine Arts	0.5
ART	X	202	DESIGN II: LOWER (2-D)	Performing Fine Arts	0.5
ART	X	203	Design III	Performing Fine Arts	0.5
ART	X	205	Color And Composition	Performing Fine Arts	0.5
ART	X	220	FORM AND SPACE	Performing Fine Arts	0.5
ART	X	230	Communication Design I	Performing Fine Arts	0.5
ART	X	253	Illustration I	Performing Fine Arts	0.5
ART	X	280	SERIAL CONTENT & CLASSIC FORM I	Performing Fine Arts	0.5
ART	X	300	Drawing I	Performing Fine Arts	0.5
ART	X	301	Drawing II	Performing Fine Arts	0.5
ART	X	302	Drawing III	Performing Fine Arts	0.5
ART	X	310	DRAWING UPPER	Performing Fine Arts	0.5
ART	X	330	Drawing	Performing Fine Arts	0.5
ART	X	352	FIGURE DRAWING UPPER	Performing Fine Arts	0.5
ART	X	340	Beginning Illustrations	Performing Fine Arts	0.5
ART	X	375	Drawing	Performing Fine Arts	0.5
ART	X	400	Printmaking I	Performing Fine Arts	0.5
ART	X	401	PRINTMAKING II	Performing Fine Arts	0.5
ART	X	500	Painting I	Performing Fine Arts	0.5
ART	X	501	Painting II	Performing Fine Arts	0.5
ART	X	502	Painting III	Performing Fine Arts	0.5
ART	X	503	Painting IV	Performing Fine Arts	0.5
ART	X	510	Painting I	Performing Fine Arts	0.5
ART	X	520	ADVANCED PAINTING	Performing Fine Arts	0.5
ART	X	600	Electronic Media I	Performing Fine Arts	0.5
ART	X	601	Electronic Media II	Performing Fine Arts	0.5
ART	X	602	DIGITAL IMAGING	Performing Fine Arts	0.5
ART	X	603	ELECTRONIC MEDIA IV	Performing Fine Arts	0.5
ART	X	701	Sculpture I	Performing Fine Arts	0.5
ART	X	702	SCULPTURE II	Performing Fine Arts	0.5
ART	X	704	SCULPTURE II (ALTERNATE NUMBER)	Performing Fine Arts	0.5
ART	X	740	ADVANCED SCULPTURE	Performing Fine Arts	0.5
ART	X	750	Ceramics I	Performing Fine Arts	0.5
ART	X	751	Ceramics II	Performing Fine Arts	0.5
ART	X	752	WHEEL THROWING I	Performing Fine Arts	0.5
ART	X	759	CERAMIC STUDIO II	Performing Fine Arts	0.5
ART	X	760	CERAMICS I	Performing Fine Arts	0.5
ART	X	761	CERAMICS II	Performing Fine Arts	0.5
ART	X	768	CERAMIC SCULPTURE	Performing Fine Arts	0.5
ART	X	802	ART WORKSHOP: RESEARCH AND PRACTICE	Performing Fine Arts	0.5
ART	X	803	ART WORKSHOP: RESEARCH AND PRACTICE	Performing Fine Arts	0.5
ART	X	820	VISUAL THINKING	Performing Fine Arts	0.5

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
DAA	X	100	Modern Dance I	Performing Fine Arts	0.5
DAA	X	101	Basic Contemporary Dance	Performing Fine Arts	0.5
DAA	X	102	CONTEMPORARY/MODERN DANCE III FOR NON-MAJORS (L)	Performing Fine Arts	0.5
DAA	X	104	Contemporary Dance I	Performing Fine Arts	0.5
DAA	X	200	BALLET	Performing Fine Arts	0.5
DAA	X	201	BALLET II FOR NON-MAJORS (L)	Performing Fine Arts	0.5
DAN	X	100	Introduction to Dance	Performing Fine Arts	0.5
DAN	X	600	MUSIC AND DANCE (SINGLE COURSE) (L)	Performing Fine Arts	0.5
DAN	X	757	PILATES TECHNIQUE FOR THE DANCER	Performing Fine Arts	0.5
DIG	X	115	DIGITAL IMAGING	Performing Fine Arts	0.5
FIL	X	000	Introduction To Film Studies	Performing Fine Arts	0.5
FIL	X	001	INTRODUCTION TO FILM PRODUCTION	Performing Fine Arts	0.5
FIL	X	002	Appreciation Of Film I	Performing Fine Arts	0.5
FIL	X	080	HISTORY OF MOTION PICTURES	Performing Fine Arts	0.5
FIL	X	081	HISTORY OF FILM II	Performing Fine Arts	0.5
FIL	X	100	SCREENWRITING	Performing Fine Arts	0.5
FIL	X	200	Film Production	Performing Fine Arts	0.5
FIL	X	400	History Of Motion Pictures	Performing Fine Arts	0.5
FIL	X	420	INTRODUCTION TO FILM PRODUCTION (L)	Performing Fine Arts	0.5
FIL	X	423	FILMMAKING I (L)	Performing Fine Arts	0.5
FIL	X	506	Critical Methods	Performing Fine Arts	0.5
GRA	X	101	GRAPHIC DESIGN FOR NON-MAJORS	Performing Fine Arts	0.5
GRA	X	111	GRAPHIC DESIGN I	Performing Fine Arts	0.5
GRA	X	122	DESKTOP PUBLISHING	Performing Fine Arts	0.5
GRA	X	151	Computer Graphics I	Performing Fine Arts	0.5
GRA	X	152	Computer Graphics II	Performing Fine Arts	0.5
GRA	X	190	Graphics Design I	Performing Fine Arts	0.5
GRA	X	191	Graphics Design II	Performing Fine Arts	0.5
GRA	X	500	Introduction To Graphic Arts	Performing Fine Arts	0.5
GRA	X	543	Graphic Design	Performing Fine Arts	0.5
GRA	X	740	Presentations	Performing Fine Arts	0.5
GRA	X	743	Commercial Illustration	Performing Fine Arts	0.5
GRA	X	802	Computer Graphics For Artists	Performing Fine Arts	0.5
MUH	X	290	MUSIC SKILLS NONMUSIC MAJORS	Performing Fine Arts	0.5
MUH	X	011	Music Appreciation I	Performing Fine Arts	0.5
MUH	X	012	INTRO TO MUSIC HISTORY APPREC II	Performing Fine Arts	0.5
MUH	X	017	CONTEMPORARY JAZZ	Performing Fine Arts	0.5
MUH	X	018	Jazz History And Appreciation	Performing Fine Arts	0.5
MUH	X	051	MUSIC TRIBAL & FOLK CULTURES NONMAJOR	Performing Fine Arts	0.5
MUH	X	052	CONTEMPORARY MUSIC CULTURES	Performing Fine Arts	0.5
MUH	X	110	Introduction To Music History & Lit	Performing Fine Arts	0.5
MUH	X	111	INTRODUCTION TO MUSIC HISTORY I	Performing Fine Arts	0.5
MUH	X	112	INTRODUCTION TO MUSIC HISTORY II	Performing Fine Arts	0.5
MUH	X	371	20 th Century Music	Performing Fine Arts	0.5
MUH	X	632	MUSIC IN THE UNITED STATES	Performing Fine Arts	0.5
MUL	X	010	Music Appreciation	Performing Fine Arts	0.5
MUL	X	110	Survey Of Music Literature	Performing Fine Arts	0.5
MUL	X	111	INTRO TO MUS LIT (MUSIC MAJORS)	Performing Fine Arts	0.5
MUL	X	112	INTRO TO MUS LIT II (MUSIC MAJORS)	Performing Fine Arts	0.5
MUL	X	380	Jazz And Popular Music In America	Performing Fine Arts	0.5
MUM	X	600	Recording Techniques	Performing Fine Arts	0.5
MUN	X	310	College Chorus	Performing Fine Arts	0.5
MUN	X	340	Chamber Singers	Performing Fine Arts	0.5
MUN	X	450	Piano Ensemble	Performing Fine Arts	0.5
MUS	X	360	Music and Computers	Performing Fine Arts	0.5
MUS	X	550	Music Technology	Performing Fine Arts	0.5
MUT	X	001	Fundamentals of Music	Performing Fine Arts	0.5
MUT	X	011	Music Theory For Nonmajors	Performing Fine Arts	0.5
MUT	X	111	Music Theory I	Performing Fine Arts	0.5
MUT	X	112	MUSIC THEORY II	Performing Fine Arts	0.5
MUT	X	116	2ND YR MUSIC THEORY I	Performing Fine Arts	0.5

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
MUT	X	117	MUSIC THEORY II	Performing Fine Arts	0.5
MUT	X	121	Music Theory I	Performing Fine Arts	0.5
MUT	X	122	Music Theory II	Performing Fine Arts	0.5
MUT	X	126	Music Theory III	Performing Fine Arts	0.5
MUT	X	127	Music Theory IV	Performing Fine Arts	0.5
PGY	X	100	Basic Photography For Nonmajors	Performing Fine Arts	0.5
PGY	X	102	Photography II For Nonmajors	Performing Fine Arts	0.5
PGY	X	403	PHOTOGRAPHY TECHNIQUES-AS ONLY	Performing Fine Arts	0.5
PGY	X	400	PRINCIPLES OF PHOTOGRAPHY-AS ONLY	Performing Fine Arts	0.5
PGY	X	401	Photography I For Majors	Performing Fine Arts	0.5
PGY	X	410	Photography II	Performing Fine Arts	0.5
PGY	X	420	Advanced B&W Photography	Performing Fine Arts	0.5
PGY	X	750	Introduction To Video Art	Performing Fine Arts	0.5
PGY	X	801	Digital Photography I	Performing Fine Arts	0.5
PGY	X	802	Digital Photography II	Performing Fine Arts	0.5
PGY	X	890	DIGITAL IMAGE PROCESSING	Performing Fine Arts	0.5
PRV	X	300	BROADCASTING NEWS (AS)	Performing Fine Arts	0.5
SPC	X	610	SURVEY PUBLIC SPEAKING/LISTENING	Performing Fine Arts	0.5
SPC	X	616	PUBLIC SPEAKING/INTERPERSONAL	Performing Fine Arts	0.5
SPC	X	628	FUNDAMENTALS OF SPEECH	Performing Fine Arts	0.5
SPC	X	624	PUB. SPEAKING & DISC. INTERPERSONAL LIST.	Performing Fine Arts	0.5
SPC	X	660	BUSINESS AND PROFESSIONAL COMMUNICATIONS	Performing Fine Arts	0.5
SPC	X	662	BUSINESS AND PROFESSIONAL COMMUNICATIONS	Performing Fine Arts	0.5
SPC	X	600	FUNDAMENTALS OF INTERPERSONAL COM.	Performing Fine Arts	0.5
SPC	X	674	ARGUMENTATION AND DEBATE	Performing Fine Arts	0.5
SPC	X	641	PERSUASION	Performing Fine Arts	0.5
SPC	X	600	Public Speaking I	Performing Fine Arts	0.5
THE	X	000	Theatre Appreciation	Performing Fine Arts	0.5
THE	X	010	Survey of Drama: Ancient Greece to Early Renaissance	Performing Fine Arts	0.5
THE	X	011	Survey of Drama: High Renaissance to Present	Performing Fine Arts	0.5
THE	X	020	Introduction To Theatre	Performing Fine Arts	0.5
THE	X	030	Introduction Theatre I	Performing Fine Arts	0.5
THE	X	071	Cinema Arts	Performing Fine Arts	0.5
THE	X	100	INTRODUCTION TO THEATRE HISTORY	Performing Fine Arts	0.5
THE	X	300	DRAMATIC LITERATURE	Performing Fine Arts	0.5
THE	X	305	SURVEY OF DRAMATIC LITERATURE	Performing Fine Arts	0.5
THE	X	820	CREATIVEDRAMATICS	Performing Fine Arts	0.5
THE	X	925	Play Production	Performing Fine Arts	0.5
TPA	X	000	Introduction To Theatre Design	Performing Fine Arts	0.5
TPA	X	210	Stagecraft I	Performing Fine Arts	0.5
TPA	X	220	Stage Lighting	Performing Fine Arts	0.5
TPA	X	230	Theatre Costuming I	Performing Fine Arts	0.5
TPA	X	281	ADVANCED THEATRE COSTUMING	Performing Fine Arts	0.5
TPP	X	100	Acting I	Performing Fine Arts	0.5
TPP	X	110	Acting I (Majors)	Performing Fine Arts	0.5
TPP	X	111	Acting II	Performing Fine Arts	0.5
TPP	X	700	Voice Preparation for the Actor	Performing Fine Arts	0.5

PHYSICAL EDUCATION

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
HLP	X	081	Personal Health And Fitness	Physical Education: Personal Fitness	0.5
HLP	X	082	PERSONAL WELLNESS	Physical Education: Personal Fitness	0.5
HLP	X	083	Human Performance	Physical Education: Personal Fitness	0.5

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
HSC	X	100	Personal Health	Physical Education: Personal Fitness	0.5
HSC	X	101	Perspectives of Health and Wellness	Physical Education: Personal Fitness	0.5
HSC	X	102	HEALTHFUL LIVING I	Physical Education: Personal Fitness	0.5
HUN	X	003	Wellness: Nutrition, Personal Growth, Fitness	Physical Education: Personal Fitness	0.5
PET	X	303	Appl. Of Scientific Prin. To Conditioning Programs	Physical Education: Personal Fitness	0.5

PRACTICAL ARTS/CAREER EDUCATION CREDIT

All 3-credit (or equivalent) postsecondary courses taken through dual enrollment that are part of a postsecondary career / technical program of study (PSAV Certificate, Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded 0.5 Practical Arts/Career Education credits toward high school graduation.

Note: Students seeking to meet the requirements of a 3-year Career Preparatory Diploma or a Gold Seal Vocational Scholarship through dual enrollment must carefully choose dual enrollment courses that meet the requirements for 3 sequential credits in one career education program.

SCIENCE

Criteria for Awarding High School Subject Area Credit in Science:

- Since all high school science courses (with lab) are awarded 1.0 high school science credits, then all college-level dual enrollment science courses (with lab) will be awarded 1.0 high school science credits.
- College-level dual enrollment science courses **taken without a lab component** will be awarded 0.5 high school science credits.
- Note: Section 1003.43(1)I, Florida Statutes, states that high school graduation requirements include successful completion of "Three credits in science, two of which must have a laboratory component." Regardless of the number of science credits earned through dual enrollment, the requirement of two sciences **with a lab component** must be met to graduate.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
AST	X	002	Introduction To Astronomy (Lecture Only)	Science	0.5	
AST	X	002/002L	Introduction To Astronomy (Lecture and Lab Course)	Science	1.0	
AST	X	002C	Introduction To Astronomy (Combined Lecture and Lab)	Science	1.0	
AST	X	003	DESCRIPTIVE ASTRONOMY OF SOLAR SYSTEM (Lecture Only)	Science	0.5	
AST	X	003/003L	DESCRIPTIVE ASTRONOMY OF SOLAR SYSTEM (Lecture and Lab Course)	Science	1.0	
AST	X	003C	DESCRIPTIVE ASTRONOMY OF SOLAR SYSTEM (Combined Lecture and Lab)	Science	1.0	
AST	X	004	DESCRIPTIVE STELLAR ASTRONOMY (Lecture Only)	Science	0.5	
AST	X	004/004L	DESCRIPTIVE STELLAR ASTRONOMY (Lecture and Lab Course)	Science	1.0	
AST	X	004C	DESCRIPTIVE STELLAR ASTRONOMY (Combined Lecture and Lab)	Science	1.0	

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
AST	X	005	Astronomy I (Lecture Only)	Science	0.5	
AST	X	005/005L	Astronomy I (Lecture and Lab Course)	Science	1.0	
AST	X	005C	Astronomy I (Combined Lecture and Lab)	Science	1.0	
AST	X	006	Astronomy II (Lecture Only)	Science	0.5	
AST	X	006/006L	Astronomy II (Lecture and Lab Course)	Science	1.0	
AST	X	006C	Astronomy II (Combined Lecture and Lab)	Science	1.0	
AST	X	100	SOLAR SYSTEM ASTRONOMY (Lecture Only)	Science	0.5	
AST	X	100/100L	SOLAR SYSTEM ASTRONOMY (Lecture and Lab Course)	Science	1.0	
AST	X	100C	SOLAR SYSTEM ASTRONOMY (Combined Lecture and Lab)	Science	1.0	
BOT	X	000	PLANT SCIENCE (Lecture Only)	Science	0.5	
BOT	X	000/000L	PLANT SCIENCE (Lecture and Lab Course)	Science	1.0	
BOT	X	000C	PLANT SCIENCE (Combined Lecture and Lab)	Science	1.0	
BOT	X	010	Introductory Botany (Lecture Only)	Science	0.5	**
BOT	X	010/010L	Introductory Botany (Lecture and Lab Course)	Science	1.0	**
BOT	X	010C	Introductory Botany (Combined Lecture and Lab)	Science	1.0	**
BOT	X	011	Botany (Lecture Only)	Science	0.5	
BOT	X	011/011L	Botany (Lecture and Lab Course)	Science	1.0	
BOT	X	011C	Botany (Combined Lecture and Lab)	Science	1.0	
BOT	X	153	LOCAL FLORA (Lecture Only)	Science	0.5	
BOT	X	153/153L	LOCAL FLORA (Lecture and Lab Course)	Science	1.0	
BOT	X	153C	LOCAL FLORA (Combined Lecture and Lab)	Science	1.0	
BOT	X	501	INTRODUCTORY PLANT PHYSIOLOGY (Lecture Only)	Science	0.5	
BOT	X	501/501L	INTRODUCTORY PLANT PHYSIOLOGY (Lecture and Lab Course)	Science	1.0	
BOT	X	501C	INTRODUCTORY PLANT PHYSIOLOGY (Combined Lecture and Lab)	Science	1.0	
BOT	X	710	BASIC PLANT TAXONOMY (Lecture Only)	Science	0.5	
BOT	X	710/710L	BASIC PLANT TAXONOMY (Lecture and Lab Course)	Science	1.0	
BOT	X	710C	BASIC PLANT TAXONOMY (Combined Lecture and Lab)	Science	1.0	
BSC	X	001	Introduction to Biology (Lecture Only)	Science	0.5	
BSC	X	001/001L	Introduction to Biology (Lecture and Lab Course)	Science	1.0	
BSC	X	001C	Introduction to Biology (Combined Lecture and Lab)	Science	1.0	
BSC	X	005	General Biology (Non-Majors) (Lecture Only)	Science	0.5	
BSC	X	005/005L	General Biology (Non-Majors) (Combined Lecture and Lab)	Science	1.0	
BSC	X	005C	General Biology (Non-Majors) (Combined Lecture and Lab)	Science	1.0	
BSC	X	006	General Biology (Lecture Only)	Science	0.5	
BSC	X	006/006L	General Biology (Lecture And Lab Course)	Science	1.0	
BSC	X	006C	General Biology (Combined Lecture And Lab)	Science	1.0	
BSC	X	007	Life Sciences (Lecture Only)	Science	0.5	
BSC	X	007/007L	Life Sciences (Lecture and Lab Course)	Science	1.0	
BSC	X	007C	Life Sciences (Combined Lecture and Lab)	Science	1.0	
BSC	X	008	BIO SCIENCE EVOLUTION, ECOLOGY & BEHAVIOR (Lecture Only)	Science	0.5	
BSC	X	008/008L	BIO SCIENCE EVOLUTION, ECOLOGY & BEHAVIOR (Lecture and Lab Course)	Science	1.0	
BSC	X	008C	BIO SCIENCE EVOLUTION, ECOLOGY & BEHAVIOR (Combined Lecture and Lab)	Science	1.0	
BSC	X	009	Introduction To Biology (Lecture Only)	Science	0.5	
BSC	X	009/009L	Introduction To Biology (Lecture and Lab Course)	Science	1.0	
BSC	X	009C	Introduction To Biology (Combined Lecture and Lab)	Science	1.0	
BSC	X	010	General Biology (Lecture Only)	Science	0.5	**
BSC	X	010/010L	General Biology (Lecture and Lab Course)	Science	1.0	**
BSC	X	010C	General Biology (Combined Lecture and Lab)	Science	1.0	**
BSC	X	011	General Biology (Lecture Only)	Science	0.5	
BSC	X	011/011L	General Biology (Lecture and Lab Course)	Science	1.0	
BSC	X	011C	General Biology (Combined Lecture and Lab)	Science	1.0	
BSC	X	012	GENERAL BIOLOGY: HABITATS & ORGANISMS (Lecture Only)	Science	0.5	
BSC	X	012/012L	GENERAL BIOLOGY: HABITATS & ORGANISMS (Lecture and Lab Course)	Science	1.0	
BSC	X	012C	GENERAL BIOLOGY: HABITATS & ORGANISMS (Combined Lecture and Lab)	Science	1.0	

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
BSC	X	020	Human Biology (Lecture Only)	Science	0.5	
BSC	X	020/020L	Human Biology (Lecture and Lab Course)	Science	1.0	
BSC	X	020C	Human Biology (Combined Lecture and Lab)	Science	1.0	
BSC	X	022	BIOLOGY OF AGING (Lecture Only)	Science	0.5	
BSC	X	022/002L	BIOLOGY OF AGING (Lecture and Lab Course)	Science	1.0	
BSC	X	022C	BIOLOGY OF AGING (Combined Lecture and Lab)	Science	1.0	
BSC	X	023	Human Biology (Lecture Only)	Science	0.5	
BSC	X	023/023L	Human Biology (Lecture and Lab Course)	Science	1.0	
BSC	X	023C	Human Biology (Combined Lecture and Lab)	Science	1.0	
BSC	X	024	HUMAN SPECIES (Lecture Only)	Science	0.5	
BSC	X	024/024L	HUMAN SPECIES (Lecture and Lab Course)	Science	1.0	
BSC	X	024C	HUMAN SPECIES (Combined Lecture and Lab)	Science	1.0	
BSC	X	025	NUTRITION AND DRUGS (Lecture Only)	Science	0.5	
BSC	X	025/025L	NUTRITION AND DRUGS (Lecture and Lab Course)	Science	1.0	
BSC	X	025C	NUTRITION AND DRUGS (Combined Lecture and Lab)	Science	1.0	
BSC	X	040	Honors Biology I (Lecture Only)	Science	0.5	
BSC	X	040/040L	Honors Biology I (Lecture and Lab Course)	Science	1.0	
BSC	X	040C	Honors Biology I (Combined Lecture and Lab)	Science	1.0	
BSC	X	041	Honors Biology II (Lecture Only)	Science	0.5	
BSC	X	041/041L	Honors Biology II (Lecture and Lab Course)	Science	1.0	
BSC	X	041C	Honors Biology II (Combined Lecture and Lab)	Science	1.0	
BSC	X	050	Man & Environment (Lecture Only)	Science	0.5	
BSC	X	050/050L	Man & Environment (Lecture and Lab Course)	Science	1.0	
BSC	X	050C	Man & Environment (Combined Lecture and Lab)	Science	1.0	
BSC	X	051	Specialized Environmental Biology (Lecture Only)	Science	0.5	
BSC	X	051/051L	Specialized Environmental Biology (Lecture And Lab Course)	Science	1.0	
BSC	X	051C	Specialized Environmental Biology (Combined Lecture And Lab)	Science	1.0	
BSC	X	080	ANATOMY & PHYSIOLOGY I (SEM I) (Non-HS Maj) No Prereq (Lecture Only)	Science	0.5	
BSC	X	080/080L	ANATOMY & PHYSIOLOGY I (SEM I) (Non-HS Maj) No Prereq (Lecture and Lab Course)	Science	1.0	
BSC	X	080C	ANATOMY & PHYSIOLOGY I (SEM I) (Non-HS Maj) No Prereq (Combined Lecture and Lab)	Science	1.0	
BSC	X	083	Human Anatomy (Lecture Only)	Science	0.5	
BSC	X	083/083L	Human Anatomy (Lecture and Lab Course)	Science	1.0	
BSC	X	083C	Human Anatomy (Combined Lecture and Lab)	Science	1.0	
BSC	X	084	Anatomy & Physiology I (Lecture Only)	Science	0.5	
BSC	X	084/084L	Anatomy & Physiology I (Lecture and Lab Course)	Science	1.0	
BSC	X	084C	Anatomy & Physiology I (Combined Lecture and Lab)	Science	1.0	
BSC	X	085	Anatomy & Physiology I (Lecture Only)	Science	0.5	
BSC	X	085/085L	Anatomy & Physiology I (Lecture and Lab Course)	Science	1.0	
BSC	X	085C	Anatomy & Physiology I (Combined Lecture and Lab)	Science	1.0	
BSC	X	086	Anatomy & Physiology II (Lecture Only)	Science	0.5	
BSC	X	086/086L	Anatomy & Physiology II (Lecture and Lab Course)	Science	1.0	
BSC	X	086C	Anatomy & Physiology II (Combined Lecture and Lab)	Science	1.0	
BSC	X	088	HUMAN PHYSIOLOGY (PHYSIOLOGY ONLY) (HS Maj) No Prereq (Lecture Only)	Science	0.5	
BSC	X	088/088L	HUMAN PHYSIOLOGY (PHYSIOLOGY ONLY) (HS Maj) No Prereq (Lecture and Lab Course)	Science	1.0	
BSC	X	088C	HUMAN PHYSIOLOGY (PHYSIOLOGY ONLY) (HS Maj) No Prereq (Combined Lecture and Lab)	Science	1.0	
BSC	X	092	ANATOMY & PHYSIOLOGY I (SEM I) (HS Maj) with Prereq (Lecture Only)	Science	0.5	
BSC	X	092/092L	ANATOMY & PHYSIOLOGY I (SEM I) (HS Maj) with Prereq (Lecture and Lab Course)	Science	1.0	
BSC	X	092C	ANATOMY & PHYSIOLOGY I (SEM I) (HS Maj) with Prereq (Combined Lecture and Lab)	Science	1.0	
BSC	X	093	Anatomy & Physiology I (Lecture Only)	Science	0.5	
BSC	X	093/093L	Anatomy & Physiology I (Lecture and Lab Course)	Science	1.0	
BSC	X	093C	Anatomy & Physiology I (Combined Lecture and Lab)	Science	1.0	

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED	GE
BSC	X	094	Anatomy & Physiology II (Lecture Only)	Science	0.5	
BSC	X	094/094L	Anatomy & Physiology II (Lecture and Lab Course)	Science	1.0	
BSC	X	094C	Anatomy & Physiology II (Combined Lecture and Lab)	Science	1.0	
BSC	X	250	FLORA & FAUNA OF FLORIDA (Lecture Only)	Science	0.5	
BSC	X	250/250L	FLORA & FAUNA OF FLORIDA (Lecture and Lab Course)	Science	1.0	
BSC	X	250C	FLORA & FAUNA OF FLORIDA (Combined Lecture and Lab)	Science	1.0	
BSC	X	254	INTRODUCTORY THEORETICAL BIOLOGY (Lecture Only)	Science	0.5	
BSC	X	254/254L	INTRODUCTORY THEORETICAL BIOLOGY (Lecture and Lab Course)	Science	1.0	
BSC	X	254C	INTRODUCTORY THEORETICAL BIOLOGY (Combined Lecture and Lab)	Science	1.0	
BSC	X	300	BIOLOGY SYSTEMS I (Lecture Only)	Science	0.5	
BSC	X	300/300L	BIOLOGY SYSTEMS I (Lecture and Lab Course)	Science	1.0	
BSC	X	300C	BIOLOGY SYSTEMS I (Combined Lecture and Lab)	Science	1.0	
BSC	X	301	BIOLOGICAL SYSTEMS II (Lecture Only)	Science	0.5	
BSC	X	301/301L	BIOLOGICAL SYSTEMS II (Lecture and Lab Course)	Science	1.0	
BSC	X	301C	BIOLOGICAL SYSTEMS II (Combined Lecture and Lab)	Science	1.0	
BSC	X	311	Introduction To Marine Biology (Lecture Only)	Science	0.5	
BSC	X	311/311L	Introduction To Marine Biology (Lecture and Lab Course)	Science	1.0	
BSC	X	311C	Introduction To Marine Biology (Combined Lecture and Lab)	Science	1.0	
BSC	X	312	Marine Biology (Broad Concepts) (Lecture Only)	Science	0.5	
BSC	X	312/312L	Marine Biology (Broad Concepts) (Lecture and Lab Course)	Science	1.0	
BSC	X	312C	Marine Biology (Broad Concepts) (Combined Lecture and Lab)	Science	1.0	
BSC	X	420	Biotechnology (Lecture Only)	Science	0.5	
BSC	X	420/420L	Biotechnology (Lecture and Lab Course)	Science	1.0	
BSC	X	420C	Biotechnology (Combined Lecture and Lab)	Science	1.0	
BSC	X	421	Biotechnology In Industry (Lecture Only)	Science	0.5	
BSC	X	421/421L	Biotechnology In Industry (Lecture and Lab Course)	Science	1.0	
BSC	X	421C	Biotechnology In Industry (Combined Lecture and Lab)	Science	1.0	
BSC	X	427	BIOTECHNOLOGY METHODS I (Lecture Only)	Science	0.5	
BSC	X	427/427L	BIOTECHNOLOGY METHODS I (Lecture and Lab Course)	Science	1.0	
BSC	X	427C	BIOTECHNOLOGY METHODS I (Combined Lecture and Lab)	Science	1.0	
CHM	X	020	Chemical Science (Lecture Only)	Science	0.5	
CHM	X	020/020L	Chemical Science (Lecture and Lab Course)	Science	1.0	
CHM	X	020C	Chemical Science (Combined Lecture and Lab)	Science	1.0	
CHM	X	021	CHEMISTRY FOR LIBERAL STUDIES I (Lecture Only)	Science	0.5	
CHM	X	021/021L	CHEMISTRY FOR LIBERAL STUDIES I (Lecture and Lab Course)	Science	1.0	
CHM	X	021C	CHEMISTRY FOR LIBERAL STUDIES I (Combined Lecture and Lab)	Science	1.0	
CHM	X	022	General Chemistry (Lecture Only)	Science	0.5	
CHM	X	022/022L	General Chemistry (Lecture and Lab Course)	Science	1.0	
CHM	X	022C	General Chemistry (Combined Lecture and Lab)	Science	1.0	
CHM	X	023	General Chemistry II (Lecture Only)	Science	0.5	
CHM	X	023/023L	General Chemistry II (Lecture and Lab Course)	Science	1.0	
CHM	X	023C	General Chemistry II (Combined Lecture and Lab)	Science	1.0	
CHM	X	025	Introduction to Chemistry (Lecture Only)	Science	0.5	
CHM	X	025/025L	Introduction to Chemistry (Lecture and Lab Course)	Science	1.0	
CHM	X	025C	Introduction to Chemistry (Combined Lecture and Lab)	Science	1.0	
CHM	X	026	ADVANCED CHEMICAL CALCULATIONS (Lecture Only)	Science	0.5	
CHM	X	026/026L	ADVANCED CHEMICAL CALCULATIONS (Lecture and Lab Course)	Science	1.0	
CHM	X	026C	ADVANCED CHEMICAL CALCULATIONS (Combined Lecture and Lab)	Science	1.0	
CHM	X	030	Elementary Chemistry (Lecture Only)	Science	0.5	
CHM	X	030/030L	Elementary Chemistry (Lecture and Lab Course)	Science	1.0	
CHM	X	030C	Elementary Chemistry (Combined Lecture and Lab)	Science	1.0	

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirements.